Neighborhood Sharks

Neighborhood Sharks: Hunting with the Great Whites of California's Farallon Islands
By Katherine Roy
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Grades 4 and 5

Summary

Through text written at multiple Lexile and complexity levels and accompanied by detailed illustrations, Neighborhood Sharks examines the finely-tuned habits and hunting skills of the great white shark, as well as the physical adaptations that make them possible.

Common Core Standards

RI 4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

RI 5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RI 4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based

Questions to Ask Students

What makes the Farallon Islands a satisfying lunch spot for hungry great white sharks? Quote accurately from the text when explaining what it says explicitly and when you must infer.

What makes the Farallon Islands the perfect spot for scientists to study the feeding behavior of great white sharks? Refer to details in the text to explain what the text says explicitly and what you must infer.

Which key components of the great white shark’s body shape and circulatory system make it a nearly perfect pinniped predator?
RI 5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

RI 4.8 Explain how an author uses reasons and evidence to support particular points in a text.

RI 5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

Find more about Neighborhood Sharks

Toni Buzzeo, a certified school librarian, is the author of 21 picture books for children and eleven professional books for librarians and educators.

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