

**MIDDLE AND JUNIOR HIGH
CORE COLLECTION**

TWELFTH EDITION

CORE COLLECTION SERIES

**FORMERLY
STANDARD CATALOG SERIES**

MARIA HUGGER, GENERAL EDITOR

**CHILDREN'S CORE COLLECTION
MIDDLE AND JUNIOR HIGH CORE COLLECTION
SENIOR HIGH CORE COLLECTION
FICTION CORE COLLECTION
NONFICTION CORE COLLECTION
GRAPHIC NOVELS CORE COLLECTION**

MIDDLE AND JUNIOR HIGH CORE COLLECTION

TWELFTH EDITION

EDITED BY

JULIE CORSARO

KENDAL SPIRES

AND

GABRIELA TOTH

H. W. Wilson

A Division of EBSCO Information Service, Inc.

Ipswich, Massachusetts

2015

GREY HOUSE PUBLISHING

Cover: © istock

Copyright © 2015 by The H. W. Wilson Company, A Division of EBSCO Information Services, Inc. All rights reserved. No part of this work may be used or reproduced in any manner whatsoever or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording, or any information storage and retrieval system, without written permission from the copyright owner. For permissions requests, contact proprietarypublishing@ebSCO.com.

Printed in the United States of America

ISBN 978-1-61925-706-1

Abridged Dewey Decimal Classification and Relative Index, Edition 15 is © 2004-2012 OCLC Online Computer Library Center, Inc. Used with Permission. DDC, Dewey, Dewey Decimal Classification, and WebDewey are registered trademarks of OCLC.

Middle and Junior High Core Collection, 2015, published by Grey House Publishing, Inc., Amenia, NY, under exclusive license from EBSCO Information Services, Inc.

A catalog record for this title is available from the Library of Congress.

PRINTED IN THE UNITED STATES OF AMERICA

TABLE OF CONTENTS

Preface.	vii
Acknowledgements.	ix
Directions for Use	xi
Outline of Classification	xv
Part 1. Classified Collection	1
Part 2. Author, Title, and Subject Index	1597
Appendix: Newbery Medal Award Winners	2411

PREFACE

MIDDLE AND JUNIOR HIGH CORE COLLECTION is a selective list of books recommended for young people in grades five through nine, together with professional aids for librarians and library media specialists. This list is available in full as an EBSCO*host*, updated weekly. Printed versions are published approximately every two years and contain *Most Highly Recommended* and *Core Collection* books, the top recommended titles in the database. Additional metadata for these titles, plus all of the *Supplementary* and *Archival Materials* levels, appear only in the database available via EBSCO. Go to www.ebscohost.com/public/core-collections for more information or for a trial.

What's New in this Edition?

This edition features library science titles specifically addressing children's librarianship in public and school libraries, collection development for the age group, or related issues. To find books on library services for adults and the general public, please refer to the Nonfiction Core Collection. EBSCO invites feedback from Core Collections customers at corecollections@ebsco.com.

This edition includes more than 11,000 book titles, over 1,000 more than the 11th edition.

History

JUNIOR HIGH SCHOOL LIBRARY CATALOG, first published in 1965, was developed to address the unique needs of younger adolescents. It developed from the STANDARD CATALOG FOR HIGH SCHOOL LIBRARIES, which was subsequently modified in scope and renamed SENIOR HIGH SCHOOL LIBRARY CATALOG. With the seventh edition in 1995, the title of the Catalog was changed from JUNIOR HIGH SCHOOL LIBRARY CATALOG to MIDDLE AND JUNIOR HIGH SCHOOL CATALOG to reflect the prevalence of middle school programs and the extension of coverage to grades five and six. With the ninth edition in 2009, the title was changed to MIDDLE AND JUNIOR HIGH CORE COLLECTION to emphasize the function of the database in establishing and maintaining the solid core of a library, which can be expanded in many ways, according to the library's individual needs. The 11th edition contained broad revisions in the areas of computers, math, and the sciences. In addition, it offered an expanded list of works for librarians and media specialists including bibliographies and other resources for the selection and evaluation of materials for the age range.

Scope

All books listed are published in the United States, or published in Canada or the United Kingdom and distributed in the United States.

The Core Collection excludes the following: non-English-language materials, with the exception of bilingual materials, dictionaries, and similar items; works of adult fiction other than books originally written for adults but read by young people or books widely used in the curriculum; textbooks; and books about individual computer programs or versions of programs, and other topics that quickly become outdated. This volume includes a generous selection of graphic novels, even though a more comprehensive collection of recommended graphic novels can be found in GRAPHIC NOVELS CORE COLLECTION on EBSCO*host*. This collection also excludes most works widely known as "classic literature." This was done as an effort to both save space and to concentrate on recommending titles that are perhaps less well known. Additionally, extensive conversations with high school librarians indicated that additions of classics to the collection were primarily based on local curricula, not on recommendations from the Core Collection. While some classics remain in the collection, the removed titles can still be found on EBSCO*host*.

Preparation

Books included in this edition were selected by experienced librarians representing public library systems and academic libraries across the United States who also act as a committee of advisors on library policy and trends. The names of participating librarians and their affiliations are listed in the Acknowledgments.

Organization

The Core Collection is organized into two parts: the Classified Collection; and an Author, Title, and Subject Index.

Part 1. Classified Collection. This is arranged according to the Dewey Decimal Classification. Within classes, arrangement is by main entry, with complete bibliographical and cataloging information given for each book. The classified arrangement, along with the descriptive and critical annotations, provides a useful guide to book selection. Entries include such information as price and ISBN to facilitate acquisitions.

Part 2. Author, Title, and Subject Index. This is a comprehensive key to the Classified List with entries for authors, titles, and subjects.

ACKNOWLEDGMENTS

H. W. Wilson and EBSCO Information Services express special gratitude to the following librarians who both advised the company in editorial matters and assisted in the selection and weeding of titles for this Core Collection:

Advisory Board

Betty Carter
Library Consultant
Coppell, Texas

Julie Corsaro
Library Consultant
Williamsburg, VA

Gail de Vos
SLIS University of Alberta
Edmonton, Alberta, Canada

Crystal Faris
Kansas City Public Library
Kansas City, Missouri

Laura Harrington
North Andover High School
North Andover, Massachusetts

Pam Spencer Holley
Library Consultant
Hallwood, Virginia

Joquetta Johnson
Randallstown High School
Randallstown, Maryland

John Peters
Children's Literature Specialist
Bronx, New York

Linda Ward-Callaghan
Joliet Public Library
Joliet, Illinois

The editors would like to thank EBSCO librarian Christi Showman Farrar whose help was instrumental in the creation of this collection.

DIRECTIONS FOR USE OF THE CORE COLLECTION

USES OF THE COLLECTION

MIDDLE AND JUNIOR HIGH CORE COLLECTION is designed to serve a number of purposes:

As an aid in purchasing. The Core Collection is designed to assist in the selection and ordering of titles. Annotations are provided for each title along with information concerning the publisher, ISBN, price, and availability. Since Part 1, Classified Collection, is arranged according to the Dewey Decimal Classification, the Core Collection may be used to identify parts of the library collection that should be updated or strengthened. In evaluating the suitability of a work each library will want to consider the special character of the school and community it serves.

As an aid to the reader's advisor. The work of the reader's advisor is furthered by the information about sequels and companion volumes and the descriptive and critical annotations in the Classified Collection, and by the subject access in the Index.

As an aid in verification of information. For this purpose full bibliographical data are provided in the Classified Collection. Entries also include recommended subject headings based upon *Sears List of Subject Headings* and a suggested classification derived from the *Abridged Dewey Decimal Classification and Relative Index*. Notes describe editions available, awards, publication history, and other titles in the series.

As an aid in curriculum support. The classified approach, subject indexing, and annotations are helpful in identifying materials appropriate for classroom use.

As an aid in collection maintenance. Information about titles available on a subject facilitates decisions to rebind, replace, or discard items. If a book has been deleted from the Core Collection in this edition because it is no longer in print, that deletion is not intended as a sign that the book is no longer valuable or that it should necessarily be weeded from the collection.

As an instructional aid. The Core Collection is useful in courses that deal with literature and book selection for young people.

ORGANIZATION

The Core Collection consists of two parts: a Classified Collection, and an Author, Title, and Subject Index.

Part 1. Classified Collection

The Classified Collection is arranged with nonfiction books first, classified according to the Dewey Decimal Classification in numerical order from 000 to 999. Individual biographies are classed at 92 and precede the 920s (collective biography). Fiction books (Fic) follow the nonfiction. Short story collections (S C) follow fiction. The information supplied for each book includes bibliographic description, suggested subject headings, an annotation, and frequently, an evaluation from a quote source.

An Outline of Classification, which serves as a table of contents for the Classified Collection, is reproduced below. It should be noted that many topics can be classified in more than one discipline. If a particular title is not found where it might be expected, the Index should be consulted to determine if it is classified elsewhere.

Within classes, works are arranged alphabetically under main entry, usually the author. Works of individual biography are arranged alphabetically under the biography's subject.

Each listing consists of a full bibliographical description. Prices, which are always subject to change, have been obtained from the publisher, when available, and are as current as possible. Entries include recommended subject headings derived from the *Sears List of Subject Headings*, a suggested classification number from the *Abridged Dewey Decimal Classification and Relative Index*, a brief description of the contents, and, whenever possible, an evaluation from a quoted source. The following is an example of a typical entry and a description of its components:

★ **Gourley, Catherine, 1950-**

Flappers and the new American woman; perceptions of women from 1918 through the 1920s. Twenty-first Century Books 2008 144p il (Images and issues of women in the twentieth century) lib bdg \$38.60

Grades 7 8 9 10 **305.4**

1. Women—United States—History 2. United States—History—1919-1933

ISBN 978-0-8225-6060-9; 0-8225-6060-7

LC 2001-8530

This describes images of women in the United States from 1918- through the 1920s.

“The sparkling and engaging [text is] generously expanded by numerous, well-placed black-and-white photographs and period reproductions. ...Great for research or browsing.” SLJ

Includes bibliographical references

The star at the start of the entry indicates this is a “most highly recommended” title. The name of the author, Catherine Gourley, is given in conformity with *Anglo-American Cataloguing Rules, 2nd edition*, 2002 revision. The title of the book is *Flappers and the new American woman; perceptions of women from 1918 through the 1920s*. The book was published by Twenty-first Century Books in 2008.

The book has 144 pages and contains illustrations. It is published in the “Images and issues of women in the twentieth century” series, in a library binding, and sells for \$38.60. (Prices given were current when the Collection went to press.) The book is recommended for any of the following grade levels: 7 8 9 10.

At the end of the last line of type in the body entry is the figure 305.4 in bold face type. This is the classification number derived from the fifteenth edition of the *Abridged Dewey Decimal Classification*. The number 305.4 is the classification number for “Women”.

The numbered terms “1. Women—United States—History” and “2. United States—History—1919-1933” are recommended subject headings for this book based on *Sears List of Subject Headings*.

The ISBN (International Standard Book Number) is included to facilitate ordering. The Library of Congress control number is provided when available.

Following are three notes supplying additional information about the book. The first is a description of the book's content. The second is a critical note from *School Library Journal*. Such annotations are useful in evaluating books for selection and in determining which of several books on the same subject is best suited for the individual reader. The final note describes special features, in this case a bibliography. Notes are also made to describe sequels and companion volumes, editions available, awards, and publication history.

Part 2. Author, Title, and Subject Index

The Index is a single alphabetical list of all the books entered in the Core Collection. Each book is entered under author; title (if distinctive); and subject. The classification number, displayed in boldface type, is the key to the location of the main entry for the book in the Classified Collection.

Appropriate added entries are made for joint authors and editors. "See" references are made from forms of names or subjects that are not used as headings. "See also" references are made to related or more specific headings.

The following are examples of Index entries for the book cited above:

Author	Gourley, Catherine, 1950- Flappers and the new American woman	305.4
Title	Flappers and the new American woman. Gourley, C.	305.4
Subject	Women—United States—History Gourley, C. Flappers and the new American woman	305.4

Standards Used

Anglo-American Cataloguing Rules, 2nd ed., 2002 revision, 2005 update. Chicago: American Library Association, 2005.

Dewey, Melvil. *Abridged Dewey Decimal Classification and Relative Index*. 15th ed. Edited by Joan S. Mitchell, et al. Dublin, Ohio: OCLC, 2012.

Bristow, Barbara and Christi Showman Farrar, eds. *Sears List of Subject Headings*. 21st ed. Ipswich, MA: H. W. Wilson, 2014.

OUTLINE OF CLASSIFICATION

Reproduced below is the Second Summary of the Dewey Decimal Classification. * As Part 1 of this Core Collection is arranged according to this classification, the outline will serve as a table of contents for it. Please note, however, that the inclusion of this outline is not to be considered a substitute for consulting the Dewey Decimal Classification itself.

000 Computer science, knowledge & systems

- 010 Bibliographies
- 020 Library & information sciences
- 030 Encyclopedias & books of facts
- 040 [Unassigned]
- 050 Magazines, journals & serials
- 060 Associations, organizations & museums
- 070 News media, journalism & publishing
- 080 Quotations
- 090 Manuscripts & rare books

100 Philosophy

- 110 Metaphysics
- 120 Epistemology
- 130 Parapsychology & occultism
- 140 Philosophical schools of thought
- 150 Psychology
- 160 Logic
- 170 Ethics
- 180 Ancient, medieval & eastern philosophy
- 190 Modern western philosophy

200 Religion

- 210 Philosophy & theory of religion
- 220 The Bible
- 230 Christianity & Christian theology
- 240 Christian practice & observance
- 250 Christian pastoral practice & religious orders
- 260 Christian organization, social work & worship
- 270 History of Christianity
- 280 Christian denominations
- 290 Other religions

300 Social sciences, sociology & anthropology

- 310 Statistics
- 320 Political science
- 330 Economics
- 340 Law
- 350 Public administration & military science
- 360 Social problems & social services
- 370 Education
- 380 Commerce, communications & transportation
- 390 Customs, etiquette & folklore

400 Language

- 410 Linguistics
- 420 English & Old English languages
- 430 German & related languages
- 440 French & related languages
- 450 Italian, Romanian & related languages
- 460 Spanish & Portuguese languages
- 470 Latin & Italic languages
- 480 Classical & modern Greek languages
- 490 Other languages

500 Science

- 510 Mathematics
- 520 Astronomy
- 530 Physics
- 540 Chemistry
- 550 Earth sciences & geology
- 560 Fossils & prehistoric life
- 570 Life sciences; biology
- 580 Plants (Botany)
- 590 Animals (Zoology)

600 Technology

- 610 Medicine & health
- 620 Engineering
- 630 Agriculture
- 640 Home & family management
- 650 Management & public relations
- 660 Chemical engineering
- 670 Manufacturing
- 680 Manufacture for specific uses
- 690 Building & construction

700 Arts

- 710 Landscaping & area planning
- 720 Architecture
- 730 Sculpture, ceramics & metalwork
- 740 Drawing & decorative arts
- 750 Painting
- 760 Graphic arts
- 770 Photography & computer art
- 780 Music
- 790 Sports, games & entertainment

800 Literature, rhetoric & criticism

- 810 American literature in English
- 820 English & Old English literatures
- 830 German & related literatures
- 840 French & related literatures
- 850 Italian, Romanian & related literatures
- 860 Spanish & Portuguese literatures
- 870 Latin & Italian literatures
- 880 Classical & modern Greek literatures
- 890 Other literatures

900 History

- 910 Geography & travel
- 920 Biography & genealogy
- 930 History of ancient world (to ca. 499)
- 940 History of Europe
- 950 History of Asia
- 960 History of Africa
- 970 History of North America
- 980 History of South America
- 990 History of other areas

* Reproduced from Edition 15 of the Abridged Dewey Decimal Classification and Relative Index, published in 2012, by permission of OCLC Online Computer Library Center, Inc., owner of copyright.

