

CHILDREN'S CORE COLLECTION

TWENTY-SECOND EDITION

CORE COLLECTION SERIES

**FORMERLY
STANDARD CATALOG SERIES**

MARIA HUGGER, GENERAL EDITOR

**CHILDREN'S CORE COLLECTION
MIDDLE AND JUNIOR HIGH CORE COLLECTION
SENIOR HIGH CORE COLLECTION
NONFICTION CORE COLLECTION
FICTION CORE COLLECTION
GRAPHIC NOVEL CORE COLLECTION**

CHILDREN'S CORE COLLECTION

TWENTY-SECOND EDITION

**Volume 1
Nonfiction and E**

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PREFACE

Children's Core Collection is a comprehensive list of fiction and nonfiction books recommended for children from preschool through grade six, together with professional aids for librarians and library media specialists. This list is available in full as an EBSCO*host* database and updated weekly. Printed versions are published approximately every two years and contain *Most Highly Recommended* and *Core Collection* books, the top recommended titles in the database. Additional metadata for these titles, plus all of the *Supplementary* and *Archival Materials* levels, appear only in the database available via EBSCO. Go to www.ebscohost.com/public/core-collections for more information or for a free trial.

What's New in this Edition?

For the first time, the *Children's Core Collection* is being published as two volumes in order to accommodate the growing number of titles. See "Organization" below for more detail. EBSCO invites feedback from Core Collections customers at corecollections@ebsco.com

This edition features library science titles specifically addressing children's librarianship in public and school libraries, collection development for the age group, or related issues. To find books on library services for adults and the general public, please refer to the *Nonfiction Core Collection*.

The *Children's Core Collection* at the time of the twenty-second edition contains over 15,000 titles at the *Most Highly Recommended* and *Core Collection* levels.

History

The first edition of the collection, originally called *Children's Catalog* and containing 3,000 books, was compiled by Marion E. Potter in 1909 and was based on 24 selected lists. The second edition, compiled by Corinne Bacon in 1917, contained 3,500 books and was based on 54 lists. It was also issued in two other editions of 2,000 and 1,000 titles respectively. In the third edition of 4,100 titles compiled by Minnie Earl Sears (for whom the *Sears List of Subject Headings* is named) in 1925, 35 additional lists were used, making a total of 89. The third edition was also issued in an abridged edition of 1,200 titles.

Scope

All books listed are published in the United States, or published in Canada or the United Kingdom and distributed in the United States.

The Core Collection excludes the following: non-English-language materials, with the exception of bilingual materials, dictionaries, and similar items; textbooks; and books about individual computer programs or versions of programs, and other topics that quickly become outdated.

Preparation

Books included in this edition were selected by experienced librarians representing public library systems and school libraries across the United States who also act as a committee of advisors on library policy and trends. The names of participating librarians and their affiliations are listed in the Acknowledgments.

Organization

Children's Core Collection is presented in two volumes for the first time. The Classified Collection is spread over both volumes and the index resides in volume two. As in previous editions, the *Children's Core Collection* contains a generous selection of graphic novels. Most fiction graphic novels are in 741.5 with nonfiction either in biography, 92, or under specific Dewey headings by subject. For the comprehensive list of recommended graphic novels, refer to the *Graphic Novels Core Collection* on EBSCOhost.

Volume 1: Nonfiction and E Classified Collections. The first volume contains the nonfiction and E (picture books/easy readers) sections arranged according to Dewey Decimal Classification. Within classes, arrangement is by main entry, with complete bibliographical and cataloging information given for each book. The classified arrangement, along with the descriptive and critical annotations, provides a useful guide to book selection. Entries include such information as price and ISBN to facilitate acquisitions. Individual biographies are classed at 92 and precede the 920s (collective biography) in volume 1.

Volume 2: Fiction and SC Classified Collections and Index. The second volume contains fiction, SC (short story collections) and the index--a comprehensive key to the Classified List with entries for authors, titles, and subjects.

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Advisory Board

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The editors would like to thank EBSCO librarian Christi Showman Farrar whose help was instrumental in the creation of this collection.

DIRECTIONS FOR USE OF THE CORE COLLECTION

USES OF THE COLLECTION

CHILDREN'S CORE COLLECTION is designed to serve a number of purposes:

As an aid in purchasing. The Core Collection is designed to assist in the selection and ordering of titles. Annotations and grade level designations are provided for each title along with information concerning the publisher, ISBN, price, and availability. Since Part 1, Classified Collection, is arranged according to the Dewey Decimal Classification, the Core Collection may be used to identify parts of the library collection that should be updated or strengthened. In evaluating the suitability of a work each library will want to consider the special character of the school and community it serves.

As an aid in user service. Every title in this Core Collection is a recommended work of its kind and can be given with confidence to a user who expresses a need based on topic, genre, etc. Reference work and user service are further aided by information about grade level, sequels, and companion volumes; by the descriptive and critical annotations; and by the series and subject headings in the Index. In addition, the Index includes entries under names of illustrators and series.

As an aid in curriculum support. The classification, subject indexing, annotations, and grade level designations are helpful in identifying materials appropriate for classroom use.

As an aid in collection maintenance. Information about titles available on a subject facilitates decisions to rebind, replace, or discard items. If a book has been deleted from the Core Collection in this edition because it is no longer in print, that deletion is not intended as a sign that the book is no longer valuable or that it should necessarily be weeded from the collection.

As an aid in professional development. The Core Collection is useful in courses that deal with children's literature and book selection, especially in the creation of bibliographies and reading lists.

ORGANIZATION

The Core Collection consists of two parts: a Classified Collection, and an Author, Title, and Subject Index.

Part 1. Classified Collection

The Classified Collection is arranged with nonfiction books first, classified according to the Dewey Decimal Classification in numerical order from 000 to 999. Individual biographies are classed at 92 and precede the 920s (collective biography) in volume 1. Three sections follow nonfiction: Easy Books (E), consisting chiefly of picture books of interest to children from preschool to grade three; Fiction (Fic); and Story Collections (S C). The information supplied for each book includes bibliographic description, suggested subject headings, an annotation, and frequently, an evaluation from a quote source.

An Outline of Classification, which serves as a table of contents for the Classified Collection, is reproduced below. It should be noted that many topics can be classified in more than one discipline. If a particular title is not found where it might be expected, the Index should be consulted to determine if it is classified elsewhere.

Within classes, works are arranged alphabetically under main entry, usually the author. Works of individual biography are arranged alphabetically under the biography's subject.

Each listing consists of a full bibliographical description. Prices, which are always subject to change, have been obtained from the publisher, when available, and are as current as possible. Entries include recommended subject headings derived from the *Sears List of Subject Headings*, a suggested classification number from the *Abridged Dewey Decimal Classification and Relative Index*, a brief description of the contents, and, whenever possible, an evaluation from a quoted source. The following is an example of a typical entry and a description of its components:

★**Silverstein, Alvin**

Wildfires; the science behind raging infernos; [by] Alvin and Virginia Silverstein and Laura Silverstein Nunn. Enslow Publishers 2010 48p il map (The science behind natural disasters) lib bdg \$23.95

Grades: 4 5 6 **634.9**

1. Wildfires

ISBN 978-0-7660-2973-6 (lib bdg); 0-7660-2973-5 (lib bdg)

LC 2004-13282

“Examines the science behind wildfires, including what causes them, the different types of wildfires, their devastating effects, and how to stay safe during a wildfire” Publisher’s note

“Scientific explanations are accompanied by plentiful color diagrams that will help students to grasp causes and effect.... Photos...are effective, and are sometimes turning into helpful, lively diagrams by the addition of such features as wind-direction arrows.” SLJ

Includes glossary and bibliographical references

The star at the start of the entry indicates this is a “most highly recommended” title. The name of the author, Alvin Silverstein, is given in conformity with *Anglo-American Cataloguing Rules*, 2nd edition, 2002 revision. The title of the book is *Wildfires; the science behind raging infernos*. The book was published by Enslow Publishers in 2010.

The book has 48 pages and contains illustrations. It is published in the “The science behind natural disasters” series, in a library binding, and sells for \$23.95. (Prices given were current when the Collection went to press.) The book is recommended for any of the following grade levels: 4 5 6.

At the end of the last line of type in the body entry is the figure 634.9 in bold face type. This is the classification number derived from the fifteenth edition of the *Abridged Dewey Decimal Classification*. The number 634.9 is the classification number for “Forestry”.

The numbered term “1. Wildfires” is a recommended subject heading for this book based on *Sears List of Subject Headings*.

The ISBN (International Standard Book Number) is included to facilitate ordering. The Library of Congress control number is provided when available.

Following are three notes supplying additional information about the book. The first is a description of the book’s content. The second is a critical note from *School Library Journal*. Such annotations are useful in evaluating books for selection and in determining which of several books on the same subject is best suited for the individual reader. The final note describes special features, in this case a glossary and a bibliography. Notes are also made to describe sequels and companion volumes, editions available, awards, and publication history.

Part 2. Author, Title, and Subject Index

The Index is a single alphabetical list of all the books entered in the Core Collection. Each book is entered under author; title (if distinctive); and subject. The classification number, displayed in boldface type, is the key to the location of the main entry for the book in the Classified Collection.

Appropriate added entries are made for joint authors and editors. “See” references are made from forms of names or subjects that are not used as headings. “See also” references are made to related or more specific headings.

The following are examples of Index entries for the book cited above:

Author	Silverstein, Alvin Wildfires	634.9
Title	Wildfires; the science behind raging infernos	634.9
Subject	Wildfires Silverstein, A. Wildfires	634.9
Publisher’s series	The science behind natural disasters [series] Silverstein, A. Wildfires	634.9
Joint authors	Silverstein, Virginia B. (jt. auth) Silverstein, A. Wildfires	634.9

Standards Used

Anglo-American Cataloguing Rules, 2nd ed., 2002 revision, 2005 update. Chicago: American Library Association, 2005.

Dewey, Melvil. *Abridged Dewey Decimal Classification and Relative Index*. 15th ed. Edited by Joan S. Mitchell, et al. Dublin, Ohio: OCLC, 2012.

Bristow, Barbara and Christi Showman Farrar, eds. *Sears List of Subject Headings*. 21st ed. Ipswich, MA: H. W. Wilson, a division of EBSCO Information Services, 2014.

OUTLINE OF CLASSIFICATION

Reproduced below is the Second Summary of the Dewey Decimal Classification.* As Part 1 of this Core Collection is arranged according to this classification, the outline will serve as a table of contents for it. Please note, however, that the inclusion of this outline is not to be considered a substitute for consulting the Dewey Decimal Classification itself.

000 Computer science, knowledge & systems

- 010 Bibliographies
- 020 Library & information sciences
- 030 Encyclopedias & books of facts
- 040 [Unassigned]
- 050 Magazines, journals & serials
- 060 Associations, organizations & museums
- 070 News media, journalism & publishing
- 080 Quotations
- 090 Manuscripts & rare books

100 Philosophy

- 110 Metaphysics
- 120 Epistemology
- 130 Parapsychology & occultism
- 140 Philosophical schools of thought
- 150 Psychology
- 160 Logic
- 170 Ethics
- 180 Ancient, medieval & eastern philosophy
- 190 Modern western philosophy

200 Religion

- 210 Philosophy & theory of religion
- 220 The Bible
- 230 Christianity & Christian theology
- 240 Christian practice & observance
- 250 Christian pastoral practice & religious orders
- 260 Christian organization, social work & worship
- 270 History of Christianity
- 280 Christian denominations
- 290 Other religions

300 Social sciences, sociology & anthropology

- 310 Statistics
- 320 Political science
- 330 Economics
- 340 Law
- 350 Public administration & military science
- 360 Social problems & social services
- 370 Education
- 380 Commerce, communications & transportation
- 390 Customs, etiquette & folklore

400 Language

- 410 Linguistics
- 420 English & Old English languages
- 430 German & related languages
- 440 French & related languages
- 450 Italian, Romanian & related languages
- 460 Spanish & Portuguese languages
- 470 Latin & Italic languages
- 480 Classical & modern Greek languages
- 490 Other languages

500 Science

- 510 Mathematics
- 520 Astronomy
- 530 Physics
- 540 Chemistry
- 550 Earth sciences & geology
- 560 Fossils & prehistoric life
- 570 Life sciences; biology
- 580 Plants (Botany)
- 590 Animals (Zoology)

600 Technology

- 610 Medicine & health
- 620 Engineering
- 630 Agriculture
- 640 Home & family management
- 650 Management & public relations
- 660 Chemical engineering
- 670 Manufacturing
- 680 Manufacture for specific uses
- 690 Building & construction

700 Arts

- 710 Landscaping & area planning
- 720 Architecture
- 730 Sculpture, ceramics & metalwork
- 740 Drawing & decorative arts
- 750 Painting
- 760 Graphic arts
- 770 Photography & computer art
- 780 Music
- 790 Sports, games & entertainment

800 Literature, rhetoric & criticism

- 810 American literature in English
- 820 English & Old English literatures
- 830 German & related literatures
- 840 French & related literatures
- 850 Italian, Romanian & related literatures
- 860 Spanish & Portuguese literatures
- 870 Latin & Italian literatures
- 880 Classical & modern Greek literatures
- 890 Other literatures

900 History

- 910 Geography & travel
- 920 Biography & genealogy
- 930 History of ancient world (to ca. 499)
- 940 History of Europe
- 950 History of Asia
- 960 History of Africa
- 970 History of North America
- 980 History of South America
- 990 History of other areas

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